## NEW JERSEY DEPARTMENT OF EDUCATION OFFICE OF EARLY CHILDHOOD EDUCATION NJ ELAS Anecdote Form for Preschool

Child's Name _		
(check one) Fall_	Winter	_Spring

- Be sure to date every entry.
- Place your anecdotes in the box that corresponds to the primary Language Arts/Literacy Expectation.
- Note additional relevant expectations.

1. Child listens with understanding to sounds, directions, and	Child converses effectively in his or her home language, English, sign language for a variety of purposes	3a. Child demonstrates emergent print awareness.
conversations	English, sign language for a variety of purposes	

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Child's Name			_
(check one) Fall_	_ Winter_	_Spring	-

- Be sure to date every entry.
- Place your anecdotes in the box that corresponds to the primary Language Arts/Literacy Expectation.
- Note additional relevant expectations.

3b. Child demonstrates knowledge and enjoyment of books.	3c. Child demonstrates phonological awareness.	4. Child demonstrates emerging writing skills.

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Child's Name		
(check one) Fall	_ Winter_	Spring

- Be sure to date every entry.
- Place one anecdote in each box
- Check off all expectations that each anecdote provides evidence of the child's development.

Guide: 1 Listens with understanding; 2. Converses effectively; 3a Print awareness; 3b Knowledge and enjoyment of books; 3c Phonological awareness; 4. Writing skills

_1	_1
_2	_2
_3a	_3a
_3b	_3b
_3c	_3c
_4	_4
_1	_1
_2	_2
_3a	_3a
_3b	_3b
_3c	_3c
_4	_4
_1	_1
_2	_2
_3a	_3a
_3b	_3b
_3c	_3c
_4	_4
_1	_1
_2	_2
_3a	_3a
_3b	_3b
_3c	_3c
_4	-4